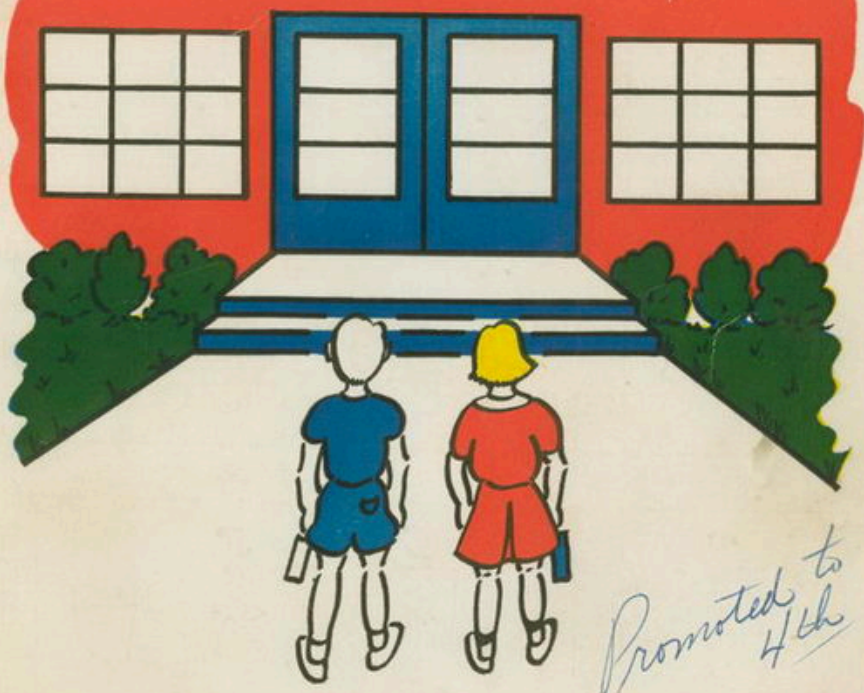


Primary Grades Progress Report

STARKE COUNTY SCHOOLS

Knox, Indiana



PUPIL'S NAME

Diana Barker

GRADE *3*

SCHOOL

California Twp.

YEAR *1955-56*

TEACHER

Celen Lurrado

PRINCIPAL

O. W. Beutelschees

DONALD PEREGRINE, Superintendent

ATTENDANCE

DAYS ATTENDED.....

29 28 29 28 27 31

DAYS ABSENT.....

0 3 0 2 1 3

TIMES LATE.....

- - - - -

Social Development

+ Indicates Commendable Improvement.

✓ Indicates Need for Improvement.

		
I WORK NEATLY	I WORK QUIETLY	I FINISH MY WORK
		
I FOLLOW DIRECTIONS	I LISTEN TO OTHERS	I OBEY CHEERFULLY
		
I WORK AND PLAY WELL WITH OTHERS	I TRY TO BE COURTEOUS	I TRY TO KEEP MY SCHOOL CLEAN
		
I COME NEAT AND CLEAN	I PRACTICE CLEANLINESS	I KNOW HOW TO USE MY HANDKERCHIEF

SUBJECT DEVELOPMENT

MARKING KEY

S — Strong Progress

W — Weakness, needs attention

N — Normal Development

I — Improving

READING

- Gains skills needed to read.....
- Learns and uses sounds.....
- Reads well orally.....
- Understands what she reads.....

Test - Below Average

N	I	W	I	N	N
N	N	W	I	N	N
N	N	N	N	S	N
N	N	N	N	S	N

LANGUAGE

- Oral skills.....
- Written skills.....

N	S	S	S	N	N
S	S	S	S	S	N

SPELLING

- Is learning to spell and use the words she needs.....
- Is mastering the assigned list.....

N	N	S	N	N	N
N	S	S	S	N	N

HANDWRITING

- Writes neatly.....
- Writes legibly.....

N	N	N	W	W	W
N	S	N	N	N	N

ARITHMETIC

- Understands and uses numbers.....
- Masters number facts and skills.....
- Can read and solve written problems.....

N	N	N	N	N	N
N	N	N	N	N	N
N	N	N	N	N	N

SOCIAL LIVING (History, Geography, Science)

- Shows interest in home, school and community activities.....
- Shows interest in natural science around home and school.....
- Is learning basic concepts.....
- Participates in group activities.....

N	N	N	S	S	S
N	N	N	S	S	S
N	N	N	N	N	N
N	N	N	S	N	N

MUSIC

- Enjoys listening to good music.....
- Participates in music activities.....

		N			N
					N

ART

- Expresses own ideas well.....
- Uses art tools and materials well.....

S	S	S	S	S	S
S	S	S	S	S	S

HEALTH

- Health and Physical Education.....

S	S	S	S	S	S
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READING LEVEL (Use √ Only)

REPORT PERIOD

	1	2	3	4	5	6
Pre-reading.....						
Pre-primer.....						
Primer.....						
1st Reader.....						
2nd Reader.....						

REPORT PERIOD

	1	2	3	4	5	6
3rd Reader.....		✓	✓	✓	✓	✓
4th Reader.....						
5th Reader.....						
6th Reader.....						
Above 6th.....						

A MESSAGE TO PARENTS

TO THE PARENTS:

We are all working together with one common interest—our children. Their mental, physical, emotional and social development is our primary objective.

We realize that children are different in many respects and that they develop at different rates. Please do not compare your child with other children, but treat him as an individual with certain abilities.

If your child is doing well, commend him. If his marks show that he needs help, come to the school and discuss his problems with the teacher and principal.

Your child's emotional development is important. Please remember, a happy child is one who finds fun in work and play, is unafraid and faces realities, has a sense of humor and, if well adjusted, does not cry easily nor frequently.

May we have your interest, cooperation and understanding in this enterprise. Let's all work together!

• •

Parents Signature

- | | |
|----------------------|----------------------|
| 1 Mrs. Martin Barker | 4 Mrs. Martin Barker |
| 2 Mrs. Martin Barker | 5 Mrs. Martin Barker |
| 3 Mrs. Martin Barker | 6 |

COMMENTS

- | | |
|--------------------------|--------------|
| 1 Have a | |
| 2 nice vacation, | |
| 3 Diana! | |
| 4 I was certainly happy | |
| 5 to have you in my | |
| 6 class - (you're wise!) | |
| | Mrs. Garrado |