

GRAPHING THE GRADE

STARKE COUNTY
ELEMENTARY SCHOOLS



Period, Semester and Annual Report
of

Diana Barker

Grade, Year or Class.....*1*.....



Donald Peregrine, Superintendent

MARKING SYSTEM

EXAMINATION PERCENTAGE

A—Honor Grade..95-100	D—Passing70-76
B—Excellent88- 94	F—Failure
C—Average77- 87	

CLASS GRADING

THE GRADE "A" is the distinctly honor grade, and represents work of definitely superior quality. This grade is reserved for the few outstanding students.

Requisites for an "A" mark: 1—All assignments completed on time and in a creditable manner. 2—Real contributions in class. 3—A good record of attendance. 4—All written work neatly done. 5—Evidence of ability to apply principles. 6—Works independently and has sufficient initiative and interest to undertake original projects beyond assigned work.

THE GRADE "B" represents work of excellent quality and is given to those who do work which is clearly above the average.

Requisites for a "B" mark: 1—Mastery of major portion of assigned work. 2—An average response in class. 3—All written work neatly done. 4—Work handed in on time. 5—Evidence of ability to apply principles. 6—Requires no urging to have work done on time.

THE GRADE "C" represents work of average quality and is given to that large group of substantial students who do average work.

Earning a "C" mark: 1—Honest effort and meeting requisites for a B mark with a goodly degree of success will usually earn for a pupil at least a "C" mark.

Earning a "D" mark: Below the danger line but passing. Work is regarded as passing according to the minimum requirements of the course. More time and effort should be given to the particular subject.

An "F" mark denotes failure.

CITIZENSHIP ATTITUDES

Objectives as an Individual	Periods					
	1	2	3	4	5	6
Dependableness						
(a) *Days Absent (Unexcused)	1	2	0			
(b) *†Days Absent (Excused)				3	3	
(c) *Times Tardy				-		
(d) General Dependableness						
School Attitude	Good					
Promptness	✓					
Effort	✓					
Courtesy	✓					
Self-Reliance	✓					
Initiative	✓					
Thrift	✓					
Self-Control	✓					
Good Workmanship	✓					
Objectives of Group Membership						
Good Sportsmanship (Complies with Group Decisions)						
School Service (Makes worth-while Contributions)						
Takes Criticism Profitably						

(*) Statistics from School Register.

(†) Excused Absence should be given very sparingly.

On other objectives, if the pupil excels, mark (+). If he is in much need of improvement, the objective is marked (O). No mark means satisfactory.

SUBJECTS	MARKS	1st Period	2nd Period	3rd Period	Examination	Sem. Average	4th Period	5th Period	6th Period	Examination	Sem. Average	Year Average
Reading	A											
	B	o	o	o			o	o	o			o
	C											
	D											
	F											

Writing	A											
	B	o	o	o			o	o	o			o
	C											
	D											
	F											

Numbers	A											
	B	o	o	o			o	o	o			o
	C											
	D											
	F											

Art	A											
	B	o	o	o			o	o	o			o
	C											
	D											
	F											

Work Book	A											
	B	o	o	o			o	o	o			o
	C											
	D											
	F											

SUBJECTS

Phonics & Spelling

MARKS

1st Period

2nd Period

3rd Period

Examination

Sem. Average

4th Period

5th Period

6th Period

Examination

Sem. Average

Year Average

A

B

C

D

F

A

B

C

D

F

A

B

C

D

F

A

B

C

D

F

A

B

C

D

F

SUBJECTS	MARKS	1st Period	2nd Period	3rd Period	Examination	Sem. Average	4th Period	5th Period	6th Period	Examination	Sem. Average	Year Average
	A											
	B											
	C											
	D											
	F											
	A											
	B											
	C											
	D											
	F											

COMMENTS:

SIGNATURE OF PARENT OR GUARDIAN



Your signature indicates that you have examined the report. It does not necessarily mean that you approve.

First Period.....*Mrs. Martin Barker*
Second Period.....*Mrs. Martin Barker*
Third Period.....*Mrs. Martin Barker*
Fourth Period.....*Mrs. Martin Barker*
Fifth Period.....*Mrs. Martin Barker*
Sixth Period.....



Certificate of Promotion

I CERTIFY, That.....*Diana Barker*
is eligible to promotion to.....*2nd*
grade.

.....
Superintendent or Principal

Helen Short

.....
Teacher

TO PARENT OR GUARDIAN

This report is more than a mere showing of the grades. It is a graphic illustration of the variation in grades which will "at sight" tell a story not possible with figures or letters.

Do not fail to commend the upward slant of the graph line. If the line takes a downward turn, talk it over with your child and the teacher.

We show a danger line, thus:

Encourage your child to strive to keep the Graph well above the danger line.

Special attention is called to the serious consequences of **Irregular Attendance**. It is important to remember that the loss of even a portion of a school session often proves to be a serious interruption to progress, and tends to produce a lack of interest in the school work. Excuses showing good cause for absence or tardiness should always be sent to the teacher promptly on the return of child to school.